



WHAT IS TRUTH:
UNIVERSAL EDUCATION

September 4, 2020

A KEY PRINCIPLE

- “Man is the supreme Talisman. Lack of a proper education hath, however, deprived him of that which he doth inherently possess. Through a word proceeding out of the mouth of God he was called into being; by one word more he was guided to recognize the Source of his education; by yet another word his station and destiny were safeguarded.



- (“Gleanings from the Writings of Bahá’u’lláh”, Sec.122, pp. 259–60) [4]

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UNTRUTHS

- The U. S. has had a good history of public education, since early 20th century; those who studied hard could advance.





1938, SPRING HILL SCHOOL
Clarendon County SC

Source: Joseph A. De Laine papers, USC
Digital Collection

Black and white high schools 1937—
mid-South Carolina



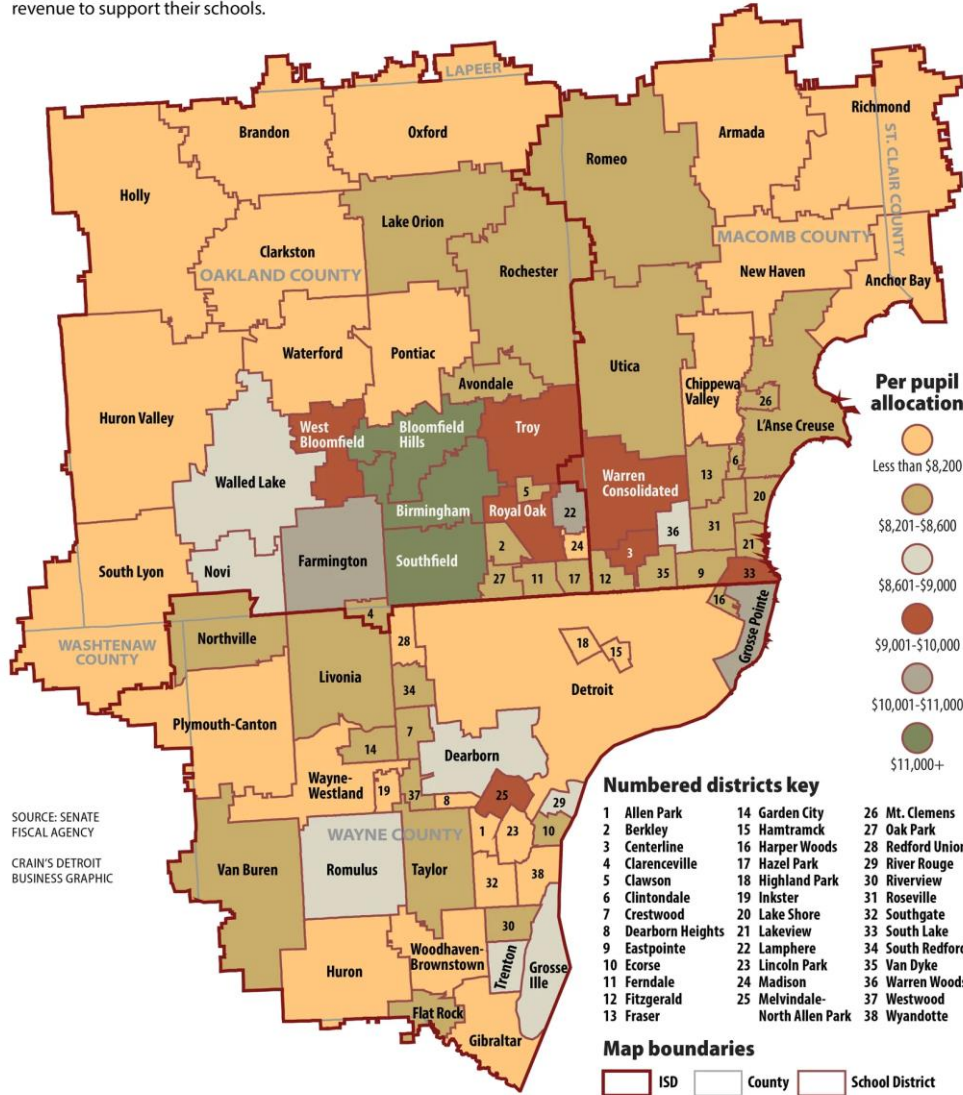
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The harm of hold-harmless: A system of haves and have-nots

Higher local taxpayer support for 22 metro Detroit school districts that were held harmless from a 1994 constitutional amendment changing the way public education is funded in Michigan has created an uneven distribution of tax dollars to schools. Under Proposal A, those 22 school districts were granted the right to generate additional tax revenue to support their schools.



SOURCE: SENATE FISCAL AGENCY
 CRAIN'S DETROIT BUSINESS GRAPHIC

August 23, 2020 07:41 AM

Arithmetic of inequality: Path to education funding reform fraught with deals from the past

CHAD LIVENGOOD

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Baha'i students must stop their involvement with BIHE, if they want to be safe

... sect working at the illegal and immoral university of BIHE. The Unknown Soldiers of Imam-e-Zaman (may God hasten ... (Aj) ... Baha'i students must stop

Religious Authorities (Fatwas), Assaults and threats of death, Accusations against the Baha'i Faith or community

HRANA: second anniversary of the detention of the BIHE (Baha'i University) professors

17 MAY 2013

... 3551 ... HRANA: second anniversary of the detention of the BIHE (Bahá'í University) professors ... طهران ... Group ...

Media, Imprisonments and confinements, Protection of the Rights of Baha'is

Tehran

Group imprisonment

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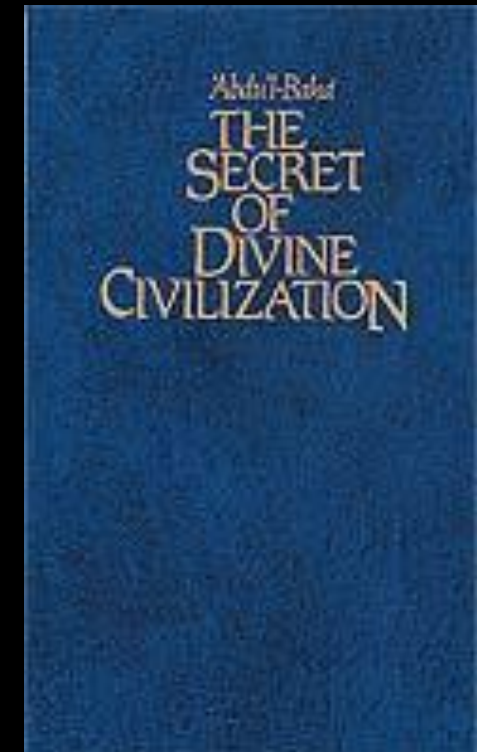
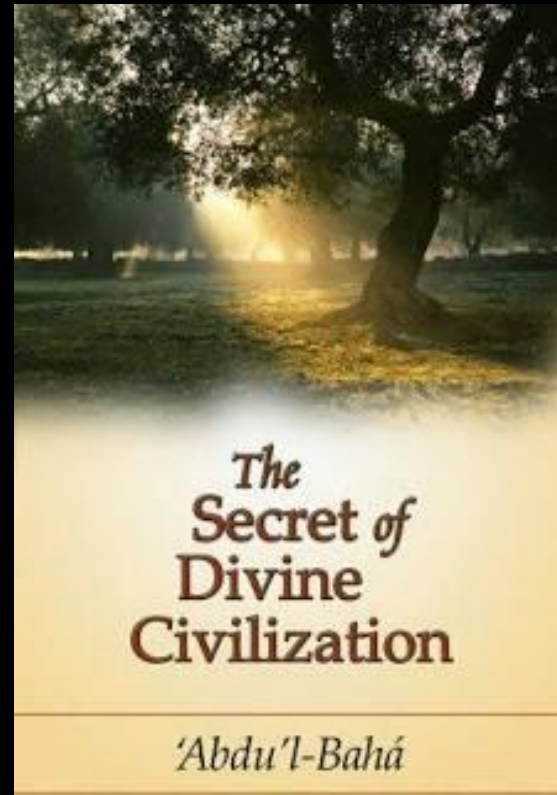
Closed Doors

Iran's Campaign to Deny Higher Education to Bahá'ís

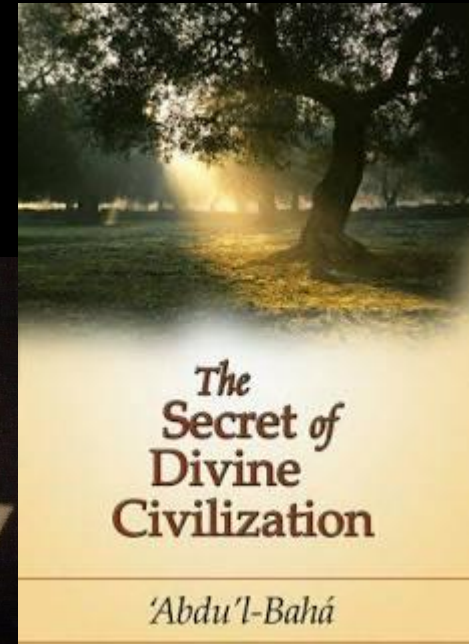
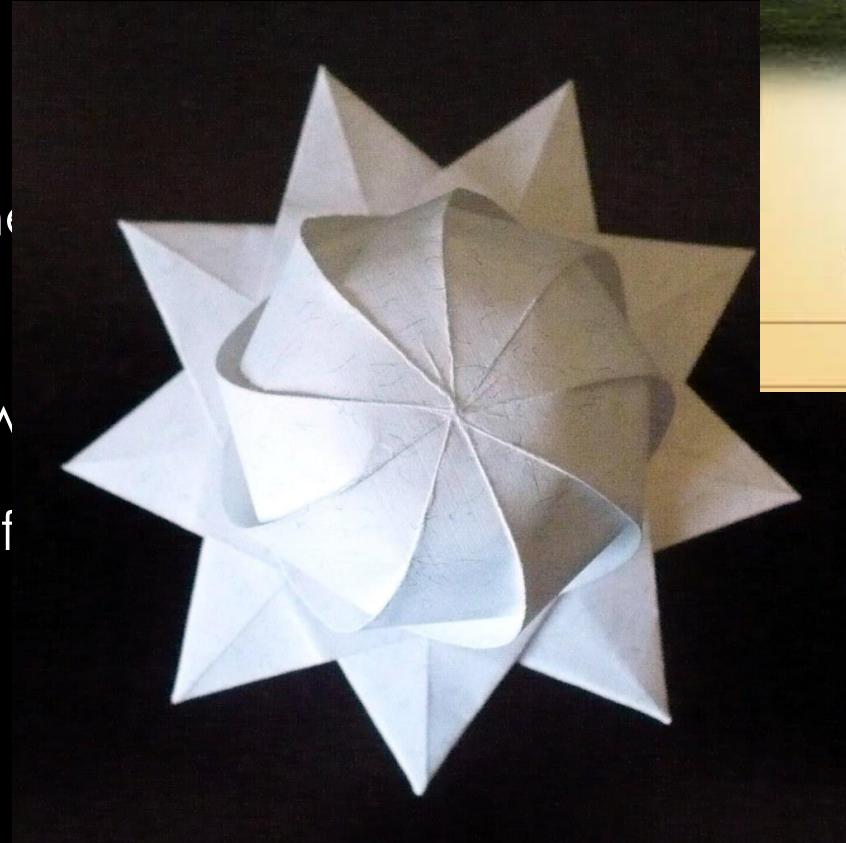
Bahá'í International Community

<https://iranbahaipe.../archive/dm-hq-thsyl-bhayyan-dr-ayran>

THE SECRET OF DIVINE CIVILIZATION

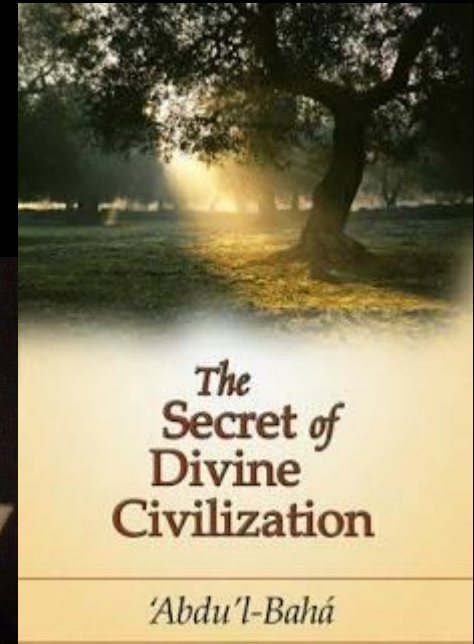
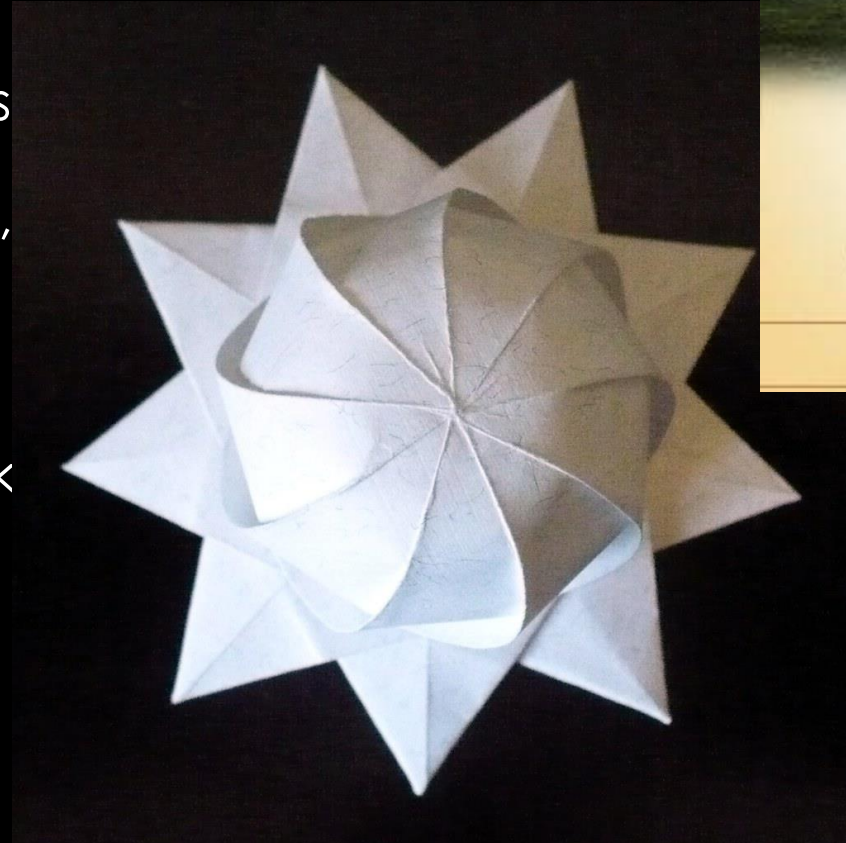


- “The primary, the most urgent requirement is the promotion of education. It is inconceivable that any nation should achieve prosperity and success unless this paramount, this fundamental concern is carried forward. The principal reason for the decline and fall of peoples is ignorance.
- “Today the mass of the people are uninformed even as to ordinary affairs, how much less do they grasp the core of the important problems and complex needs of the time.”



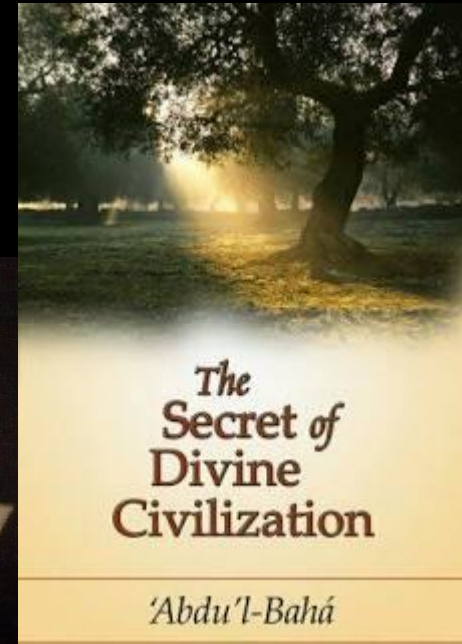
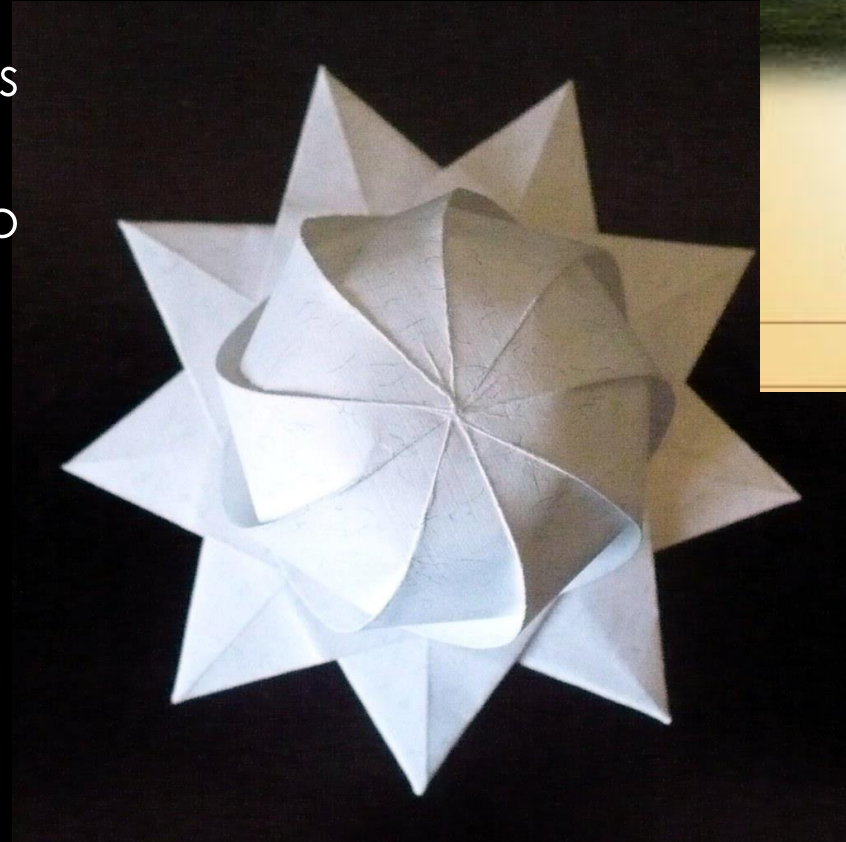
“Observe to what a degree the lack of education will weaken and degrade a people. Today [1875] from the standpoint of population the greatest nation in the world is China, which has something over four hundred million inhabitants. On this account, its government should be the most distinguished on earth, its people the most acclaimed.

“And yet on the contrary, because of its lack of education in cultural and material civilization, it is the feeblest and the most helpless of all weak nations.”



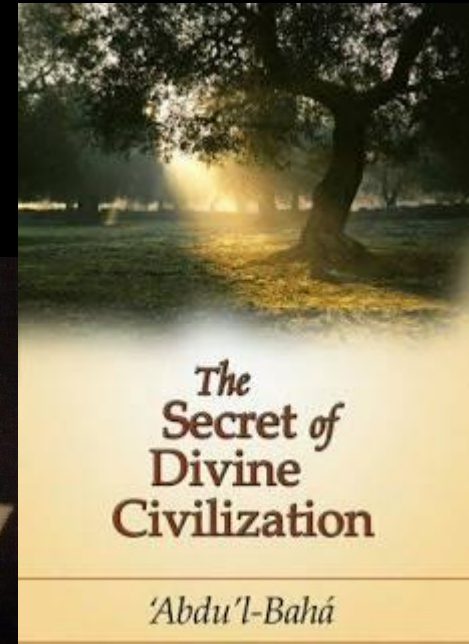
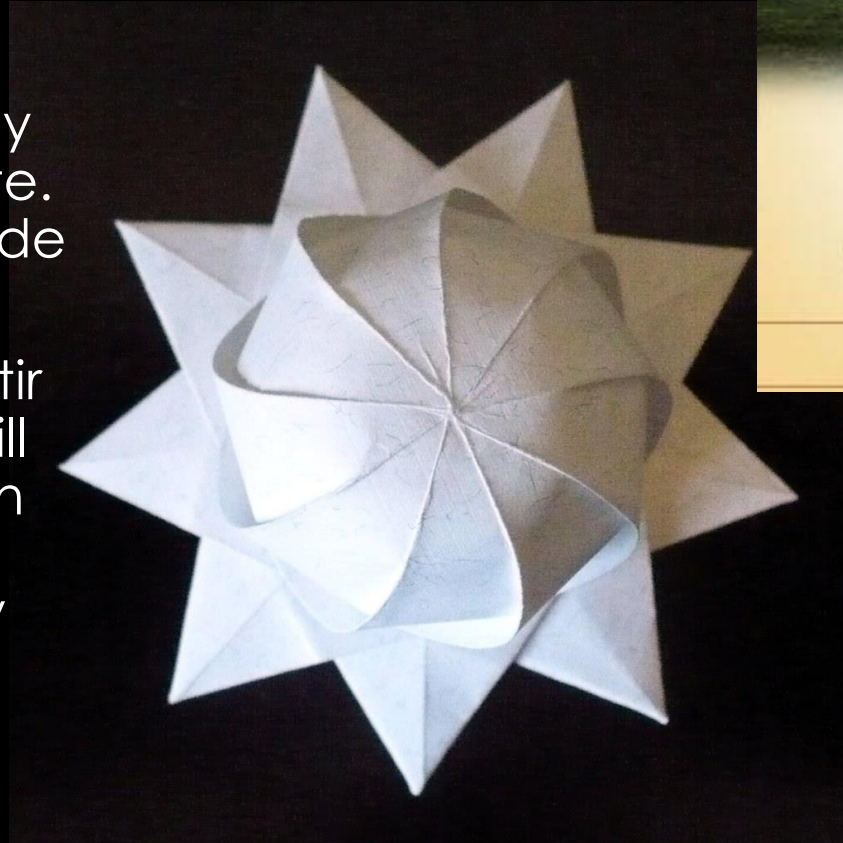
“Stranger even than this episode is the fact that the government of Japan was in the beginning subject to and under the protection of China, and that now for some years, Japan has opened its eyes and adopted the techniques of contemporary progress and civilization, promoting sciences and industries of use to the public, . . .

“This government has currently advanced to such a point that, although its population is only one-sixth, or even one-tenth, that of China, it has recently challenged the latter government, and China has finally been forced to come to terms. Observe carefully how education and the arts of civilization bring honor, prosperity, independence and freedom to a government and its people.”



“It is, furthermore, a vital necessity to establish schools throughout Persia, even in the smallest country towns and villages, and to encourage the people in every possible way to have their children learn to read and write. If necessary, education should even be made compulsory.

“Until the nerves and arteries of the nation stir into life, every measure that is attempted will prove vain; for the people are as the human body, and determination and the will to struggle are as the soul, and a soulless body does not move.” P. 112

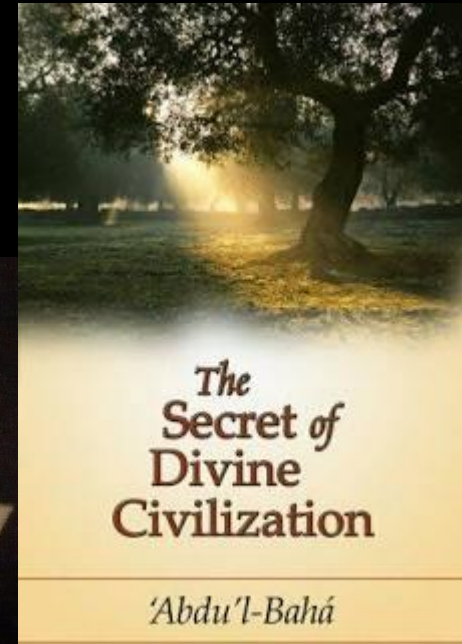
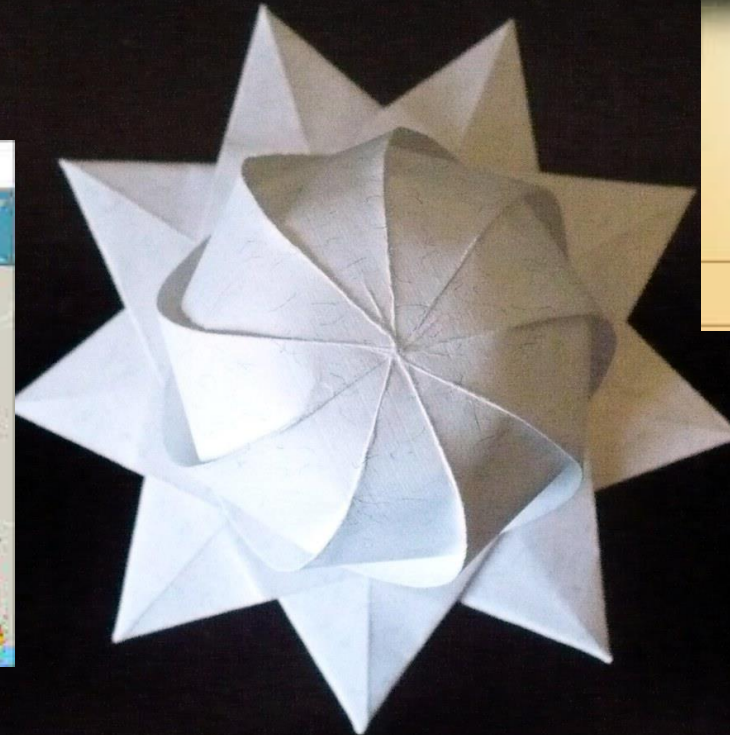


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